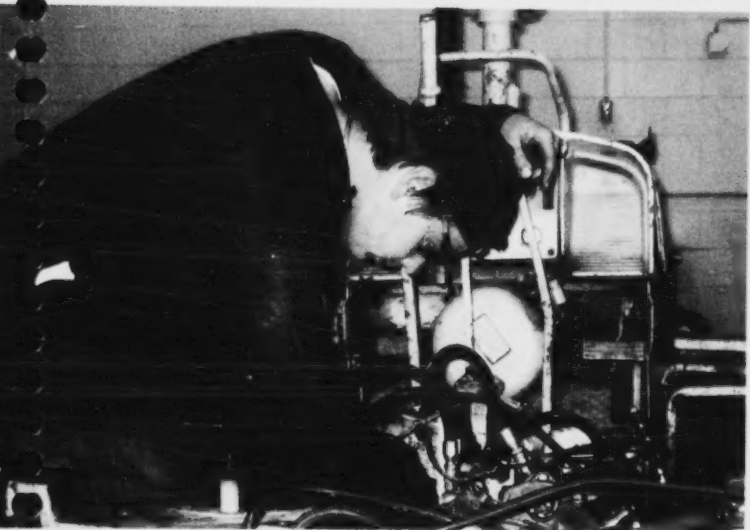


**North West
Regional College**



**Annual Report
2007-08**



North West Regional College

Board of Governors

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December 24, 2008

The Honourable Minister Rob Norris
Minister of Advanced Education, Employment, and Labour
Legislative Building, Room 322
Regina SK S4S 0B3

The Honourable Minister Norris:

On behalf of the Board, and in accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I am pleased to submit the Annual Report of North West Regional College for the fiscal year ended June 30, 2008.

Sincerely,

Norman Deutscher
Chairperson
Board of Governors

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Governance

The Board of Governors guides and oversees the operation of North West Regional College.

Board of Governors



Norman Deutscher
Chairperson
October 2008
Meadow Lake



Ann McArthur
Battleford

After completing two extended terms, the last four years as Chairperson, Ann's term expired in October 2008.



Sandra Favel Rewerts
Vice-Chairperson
November 2008
Battleford



Colin Hughes
Canwood



Les Hurlburt
North Battleford



Carol Lafond
Muskeg Lake Cree Nation



Maurice Champigny
St. Walburg

Regular Meetings

August 27, 2007
September 24, 2007
October 29, 2007
December 3, 2007
January 31, 2008
February 25, 2008
March 31, 2008
April 28, 2008
June 23, 2008

Special Board Meeting

June 5, 2008

Annual Meeting

June 23, 2008

Board Committees

Executive
Finance
Board Bylaw and Policy Review

Board of Governor's Report

North West Regional College continues to fulfill its role in meeting student needs while at the same time providing training to meet the needs of business and industry across the region. Our region is tremendously diverse and ever changing and the College is continually adapting in response. This annual report reflects the College's contribution in satisfying the needs of business, industry, and our communities.

In the spirit of life-long learning, the Board recognizes the importance of ongoing development of governance skills. During the year, governors participated in the Governance Leadership Series training series and the Association of Canadian Community Colleges conference. These venues offer an opportunity to share experiences and perspectives with other leaders from across the province and country, as well as provide invaluable development of governance skills.

In 2008 North West Regional College embarked upon a comprehensive strategic planning process. Across the region consultations were held with key stakeholders, business leaders, community partners, and first nation communities. College Board and staff gained valuable insight through these consultations. From this feedback the Board and staff continue the internal evaluation for future strategic initiatives.

We were pleased to meet on various occasions with members of the government to discuss the future of the province and the role the College might play in that forward momentum. The Board was encouraged by the open and frank dialogue with elected members on the contributions the College can make to the region and province's economic agenda. These meetings helped to develop a common understanding of the issues and barriers that affect the College.

As part of an ongoing effort to understand the needs of the entire region, Board meetings were held and community leaders engaged in St Walburg and Unity. These forums provide an excellent perspective on the workforce training needs and the role North West Regional College can play in satisfying those needs. Information gleaned from community meetings has also contributed significantly to our strategic plan.

The Board of North West Regional College is committed to ensuring that our region has a skilled workforce representative of our communities. Through dedicated efforts of highly qualified and committed staff, the College continues to achieve extremely positive results as illustrated by this annual report.



Norman Deutscher, Board Chairperson

President's Report

Developing skilled workers for a booming economy is a significant challenge. I am pleased to report that the College has done exceedingly well in providing training opportunities and services to meet employer and student needs. In spite of the attraction of lucrative jobs in the resource sector in our region, North West Regional College's programs attracted students from across the northwest in ever-increasing numbers.

The 917 FLEs achieved in 2007-08 represents a 15% increase from the previous year. Strong growth in programming volumes does not come without its challenges however. Competition for students, and indeed competition for staff, has kept the College nimble and adaptive. The College thrives by adapting a mix of program offerings, and by placing a strong focus on student success. These factors contributed to a high percentage of students achieving their educational and employment goals.

Innovation is no stranger to North West Regional College. We continue to adapt programming and to push boundaries as we respond to the needs of the region. In response to an identified professional development need in the education sector, the College and the University of Regina partnered to offer a Master of Education degree. Offered through innovative means the program includes weekend format, summer institutes, distance education, and community project-based work. Ensuring the program's success, this unique approach will see 19 students graduate with their Master of Education in 2009.

The College's four year Bachelor of Indian Education program continues with a huge degree of success. Offered in partnership with the First Nations University of Canada, the program was introduced in recognition of the challenges faced by northern school divisions in recruiting and maintaining teachers. The student group has been so motivated that 7 have satisfied their degree requirements one year early. The remaining 13 will graduate in the 2008-09 program year.

To satisfy ever-growing workforce needs in the province, all sectors of our communities must participate. Further steps were taken by the College in 2007-08 to achieve this goal. A new program called Career Connections was implemented to develop employment skills for those with disabilities. Language training for new immigrants was expanded in response to increasing immigration into the region and basic education programming was expanded to include delivery at 7 on-reserve sites.

North West Regional College and Saskatchewan's other regional colleges can play an even greater role in responding to workforce needs in the future. Recognizing the importance of making the public aware of opportunities in the province's "best kept secret" Saskatchewan's regional colleges collaborated on a number of projects during the course of the year. One such initiative was the development of a campaign to create awareness and to promote the benefits of the regional college system to the people of Saskatchewan.

Building on achievements of the past year, the College anticipates more growth and more success as we look to the future. The College continues to provide a strong return on investment to the citizens of the province of Saskatchewan.



Bryan Nylander, President and CEO

Goals

Direction and focus for College activities and initiatives is provided through four strategic goals. Measureable objectives are established related to these goals and the College implements various initiatives each year to achieve the objectives. Progress in achieving these goals is highlighted in the following section.

The College will be responsive to the needs of business and industry in the region by providing quality training and education that develops a skilled workforce.		
Objectives		Major Initiatives
	Increase the number of individuals who successfully complete their educational and/or employment goals.	<ul style="list-style-type: none"> Basic Education (BE) programming was provided in thirteen communities throughout the region, including seven first nations.
	Increase the number of Aboriginal people who successfully complete post-secondary programs and/or enter the workforce.	<ul style="list-style-type: none"> A wide variety of educational opportunities was made available throughout the entire region. With the support of several partners, Career Connections program was developed to transition cognitively and physically challenged young adults into the workplace.
	Increase the number of regional business and industry training needs being met.	<ul style="list-style-type: none"> Continued to support Bachelor of Education degree students as they completed their third year in their teaching degree program. The Hairstylist program was initiated in January 2008 to respond to the strong demand for stylists in the region. Consultations were held with business leaders to include their views in the strategic planning process.
Performance Measures	Measures	Results
	75% of all full-time institute credit skills training program students will successfully complete their program.	86%
	90% of graduates from skills training programs will be employed within three months of graduation.	Of students responding to follow-up surveys, 86% were employed.
	75% of all students who enter BE will achieve their educational objectives.	69% of Adult 10 and Adult 12 students completed or graduated.
	The number of graduates from Grade 12 will increase by 10% over the previous year.	36 students graduated in 2007-08. This is a 31% decrease from 2006-07.
	University students will achieve an 80% success rate in their classes.	86%
	30% of all graduates from skills training programs will be Aboriginal.	27%
	30% of successful completers of university programming will be Aboriginal.	43%
	75% of all full-time institute credit program graduates will be employed in their field of study within one year of graduation.	86%

The College will be inclusive, providing opportunity for all people within the region to be successful in training and education leading to employment.

Objectives	<p>Participation and graduation rates in each program discipline will be representative of the population of the College region.</p> <p>Foundation skills must be provided for those who were unsuccessful in the K-12 system.</p> <p>Immigrants to the region must be provided with the necessary skills to enter the workforce and become valued members of our communities.</p> <p>The learning environments provided by the College will be conducive to learning and be welcoming to all people.</p> <p>Increase scholarship funds available to assist students in achieving post-secondary goals.</p>	<p align="center">Major Initiatives</p> <ul style="list-style-type: none"> English language training was expanded to accommodate the needs of a rapidly growing immigrant population. Post-secondary counselors from first nations across the region attended workshops about educational opportunities and career counseling services available at NWRC. Over 800 high school students attended the Northwest Career Expo. This annual event is hosted in partnership with Carpenter High School, Northwest Métis Nation, Meadow Lake Tribal Council and Can-Sask. A total of 55 scholarships valued at over \$60,000 were awarded to full-time technical and university students at NWRC. Seven new scholarships were created.
Performance Measures	Measures	Results
	Graduates from skills training and university programs will be representative of the population.	Throughout the College's region, 30% of the population is Aboriginal. Fifty-four percent of institute credit graduates in 2007-08 were Aboriginal. In the university program area, 43% of the completers and graduates were Aboriginal.
	A comprehensive BE program is available in response to the needs of the region.	BE programs were provided in 13 communities and first nations. The expansion of BE to first nations largely contributed to an increase in basic education FLEs from 454 in 2006-07 to 518 in 2007-08.
	Language training is provided in a timely manner to immigrants in our communities. The College provides timely services to assist immigrants in obtaining recognition of prior learning.	Sixty-four students participated in English language training throughout the year for a total of 45 FLEs. An expansion of the program included training in workplaces in the Battlefords.
	Student satisfaction with the learning environment will be high in all demographic groups.	Entrance, exit, and student satisfaction surveys were conducted. A high degree of student satisfaction with their college experience was expressed through survey responses.
	The number of scholarships available will increase by 25% each year.	55 scholarships were awarded in 2007-08. This represents a 15% increase over the 48 scholarships in 2006-07.

The College will make meaningful contributions to rural revitalization and economic development within the region.

Objectives	<p>The College has an active role in organizations around the region that promote economic development.</p> <p>The College is viewed as a regional asset by the organizations involved in developing and implementing economic strategies.</p> <p>Increase the number of youth who remain in the region to obtain their post-secondary training.</p> <p>Training programs will satisfy the needs of business and industry throughout the region by training local people for local employment.</p>	<p align="center">Major Initiatives</p> <ul style="list-style-type: none"> Through active membership in REDAs, Chambers of Commerce, intersectoral councils, and other community organizations, staff contributed to leadership and economic development. Training needs of business and industry in the region were assessed through a variety of means including surveys, staff visitations, focus groups, and research. Work-based training projects through JobStart/Future Skills and skills training programs were delivered throughout the entire College region, as needed. Workplace training helped develop English language skills for new immigrant workers.
Performance Measures	Measures	Results
	<p>The College is a participating member in all REDAs in our region that allow institutional membership.</p> <p>The College is an active member in the Chamber of Commerce/Board of Trade in all significant communities in our region.</p>	<p>College representatives participated in economic development organizations throughout the region.</p>
	<p>Civic bodies, REDAs, Chambers, tourism councils, and business associations refer to NWRC when promoting their communities and solicit input from NWRC in the development of economic strategies.</p>	<p>NWRC staff are actively involved in many business and community organizations and events.</p> <p>Battlefords Tourism created a promotional video which included footage of North West Regional College.</p>
	<p>60% of the registrants in credit skills training programs are 25 or younger.</p>	<p>In 2007-08, 36% of students in credit skills training were 25 or younger. This is an increase from 30% in the 2006-07 year.</p>
	<p>JobStart/Future Skills programs will be distributed across the region.</p>	<p>Work-based training occurred in numerous businesses throughout the region, including the communities of the Battlefords, Meadow Lake, St. Walburg, Spiritwood, Unity, Big River, and Shellbrook.</p>
	<p>Skills training programs (institute credit, industry credit, non-credit) will be delivered throughout the region.</p>	<p>Institute credit programs were delivered in rural parts of the region including Big River, St. Walburg, Shellbrook, Spiritwood, Thunderechild, and Glaslyn.</p>

**The College will be an important component of a
seamless education system focused on student success.**

Objectives	<p>Increased cooperation between the K-12 and post-secondary systems to inform youth of their career opportunities and assist in making informed decisions on their future.</p> <p>Increased cooperation between the K-12 system, the Apprenticeship and Trade Certification Commission, and the post-secondary system in promoting the "trades" as viable career options for youth.</p> <p>Increased cooperation between the K-12 system and the College in addressing issues that prevent successful completion of secondary education.</p> <p>Increased cooperation between the College and SIAST to address the waitlists in high demand trade programs to ensure timely access by clients across the province.</p> <p>Increased partnership with other post-secondary institutions and agencies in the provision of programs and services that respond to regional and provincial needs.</p>	<p align="center">Major Initiatives</p> <ul style="list-style-type: none"> Through the support of the community-based masters degree program, K-12 staff and school division administrators developed their skills in education. Staff provided information to high school students on the importance of attaining post-secondary education, and facilitated career planning activities with youth. Informational sessions with high school guidance counselors were held to develop awareness of College programming and services. In partnership with Living Sky School Division, Light of Christ Catholic School Division, Prairie Employment Program, Saskatchewan Association for Community Living, and Employability Assistance for People with Disabilities, the Careers Connection program was developed to prepare youth for employment. In-classroom training, combined with a 26 week work placement and job coaching provided valuable experience.
Performance Measures	<p align="center">Measures</p> <p>All high school clients in the region have access to career counseling services and information for use in career selection and pathing.</p> <p>The percentage of recent high school leavers (within 1 year) entering into trades or apprenticeship programs increases significantly.</p> <p>Improved success rates of students completing their secondary education in high school; reduced demand for BE.</p> <p>Period of time clients on waitlists for high demand trade programs is reduced.</p> <p>The number of partnerships will increase each year.</p>	<p align="center">Results</p> <p>College staff attended post-secondary education events in high schools across the region and beyond to promote educational opportunities available at NWRC.</p> <p>Within two years of their high school graduation, 66 students started their full-time skills training program at NWRC. This compares to 52 in 2006-07.</p> <p>To encourage high school students to complete their Grade 12, the College participated in the development of Relevance magazine. This career-planning publication was sent to all high schools in the province to promote the value of post-secondary and to highlight provincial training institutions.</p> <p>Practical Nursing, Pharmacy Technician, and Electrician programs drew students from across the province enabling them to enter their program of choice without waiting.</p>

Summary of Programs

North West Regional College provided a wide variety of training and educational opportunities during the 2007-08 year. From first year university classes to safety training for tickets required to work in the oil patch, over 2800 students participated in skills training, basic education, and university programs. Table 1 provides enrolment statistics for 2007-08 programming, with a comparison to 2006-07. Figure 1 provides a graphical presentation of enrolment data by program area, and Tables 4A to 7 provide additional enrolment information, student success, and equity participation statistics.

- 917 FLEs in 2007-08 represents an increase of 15% from 797 in 2006-07.
- Skills training increased by 22% with 323 FLEs reported in 2007-08.
- A total of 2,699 students participated in programs at North West Regional College. With JobStart/Future Skills students factored in, the number of students trained during the academic year exceeded 2,800.
- A strong demand for basic education programming resulted in a total of 518 FLEs. This represents a 14% increase from 2006-07.
- One noticeable trend observed in all program areas was a large increase (45%) in the number of part-time students, from 726 in 2006-07 to 1,053 in 2007-08.

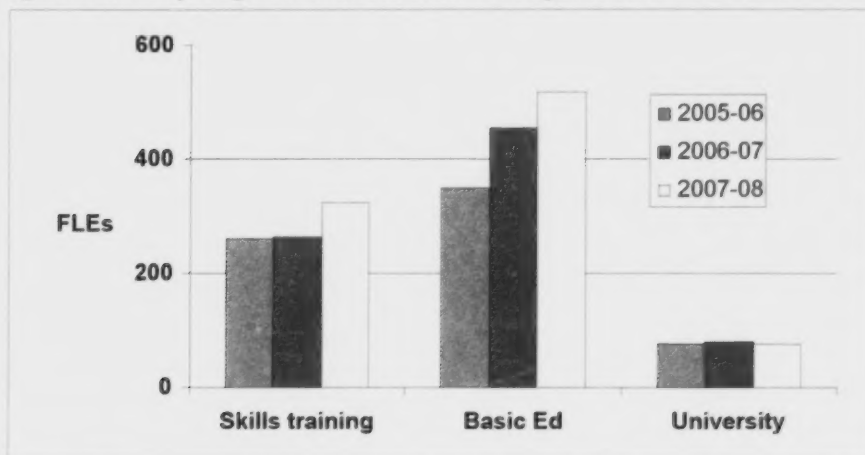
Table 1. Comprehensive Enrolment, by Program Groups.

Program Groups		Enrolments							
		2006-07				2007-08			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
Skills Training	Institute Credit								
	SIAST	154	170	38	161	171	217	20	202
	Other	0	20	0	8	4	38	0	9
	Total Institute Credit	154	190	38	169	175	255	20	211
	Industry Credit	0	204	516	64	0	313	547	78
	Non-credit	0	52	497	32	0	26	455	34
	Total Skills Training	154	446	1,051	265	175	594	1,022	323
Basic Education	BE Credit								
	Adult 12	116	62	0	126	145	58	0	138
	Adult 10	131	37	0	114	116	57	0	97
	Academic GED	9	34	0	14	18	52	0	34
	Total BE Credit	256	133	0	254	279	167	0	270
	BE Non-credit								
	Employability/Life Skills	0	0	0	0	0	6	0	14
	English Language Training	0	0	0	0	0	64	0	45
	General Academic Studies	121	94	0	200	106	111	0	188
	Literacy	0	0	0	0	3	11	0	1
	Total BE Non-credit	121	94	0	200	109	192	0	248
	Total Basic Education	377	227	0	454	388	359	0	518
University		78	53	0	78	61	100	0	76
Total Enrolment		609	726	1,051	797	624	1,053	1,022	917

Full-Time Student is defined as one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition: (a) for Apprenticeship and Trade, a complete level (depending on the trade) is required; and (b) for university courses, a minimum of 216 hours of scheduled class time for the academic year. **Part-Time Student** is defined as one who is taking courses: (a) of less than 12 weeks duration even if they collectively require more than 18 hours of scheduled class time per week; or (b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week. **Casual Student** is defined as one who is taking courses (within a program group) that collectively total less than 30 hours of scheduled class time. **Full-Load Equivalent** is defined as the total participant hours divided by the accepted full-load equivalent factor for a program group. **Non-credit** = Industry non-credit, community/individual non-credit, personal interest non-credit.

An increase in full-load equivalents (FLEs) was realized in skills training and in basic education program areas. University programming remained consistent with recent levels. Figure 1 presents enrolment data, with comparisons to the previous two academic years.

Figure 1. FLEs by Program Area, 2006-07, with Comparison to Recent Years.



- Skills training accounted for over one third of total FLEs. University programming made up 8% and basic education 57% of NWRC programming.
- The number of students enrolled on a full-time basis increased from 609 to 624.



Highly motivated and with many business ideas, Edwin Smockum entered the College's Small Business and Entrepreneurship program 5 years ago. He's never looked back and never slowed down. Now employing upwards of 14 staff in his lawn care business, Over the Edge, and managing North Battleford's Best Canadian Motor Inn, Edwin is very busy and very happy. Reflecting on his decision to enter a business program at North West Regional College, he said it "gave me the tools and the knowledge to run a business effectively. It gave me the confidence to try out my ideas. I came out with a business plan and a shot in the right direction."

"I had excellent instructors and they gave me the advice I needed to establish and build a business. I still keep in contact with them."

Skills Training

A wide array of full-time and part-time skills training programs were offered throughout the entire College region. This program area includes institute credit, non-credit, industry credit, and work-based training. Table 2 presents the number of participant hours for each of the categories of skills training.

Table 2. Summary of Skills Training Activity, by Participant Hours.

Skills Training	Participant Hours		
	2005-06	2006-07	2007-08
Institute Credit	160,119	152,142	170,148
JobStart/Future Skills	69,440	32,800	9,158
Industry Credit	12,036	15,260	18,725
Non-credit	7,594	7,656	7,963
Total	249,189	207,858	205,994



- Full-time skills training programs were held in the Battlefords, Meadow Lake, Big River, St. Walburg, Shellbrook, Spiritwood, Thunderchild, and Glaslyn. Training in business, health professions, community services, and in the trades enabled students to gain skills for employment in a wide variety of occupations.
- Part-time training was provided throughout the region via face-to-face, televised, and online modes. Part-time skills training was extremely popular in smaller centres, with credit training delivered in St. Walburg, Unity, Spiritwood, Big River, and Wilkie. The Continuing Care Aide program was delivered on a part-time basis in several communities. This offered an opportunity for those who may not have otherwise been able to access post-secondary to achieve required certification, and it provided much-needed staff to fill job vacancies in the health sector.
- Almost 1,800 students participated in skills training programs in 2007-08. This is an eight percent increase from the number of participants in 2006-07.
- The number of FLEs in the skills training program area increased from 265 in 2006-07 to 323 in 2007-08.
- 27% of all skills training graduates were Aboriginal. This closely reflects the population within the College's region which is 30% Aboriginal.

Interested in business, but not sure what occupation to pursue, Kristel Onofriechuck thought the wide range of classes in Battlefords Campus' Business Certificate program would help her select a career path. "Although I enjoyed all of my classes, I decided to specialize in Human Resource Management during my second year. I find the delivery of distance learning opportunities accessed through North West Regional College to be very convenient and accommodating. I can take them while still working," said Kristel, Marketing Director and Office Manager of the Battlefords North Star Hockey Club.



Hairstylist

In response to a strong demand from salons in the region, the Hairstylist program was introduced at Battlefords Campus. The opportunity to train in North Battleford attracted many applicants and the program quickly filled with students. Strong interest was expressed by salons across the province offering employment opportunities galore.

Welding

The College utilized the mobile trades lab to host a 20 week welding program at the L & M Wood Products site in Glaslyn, providing another opportunity for aspiring welders in the



region. When combined with the core welding programs at the Meadow Lake and Battlefords Campuses, over 35 training opportunities in welding were made available in the region.



Safety Training

The demand for certification in specialized safety courses continued to increase. NWRC responded by providing training for the oil and gas, water and wastewater sectors, and for steam engineering occupations. During the 2007-08, over 600 students received certification required as a condition of their employment.

Trades

Opportunities for employment in trades remained strong throughout the year. North West Regional College provided training in several trades areas including Electrician, Heavy Equipment and Truck and Transport Technician, Automotive Service Technician, Heavy Equipment



Mechanic, Hairstylist, Plumbing and Pipefitting, Short Order Cook, and Welding.



Heavy Equipment Operator

Students gained practical experience as heavy equipment operators through partnerships with local contractors and municipal governments. From road work to special projects, a number of different training scenarios provided skill

development and lasting benefit for the communities involved.



Nursing

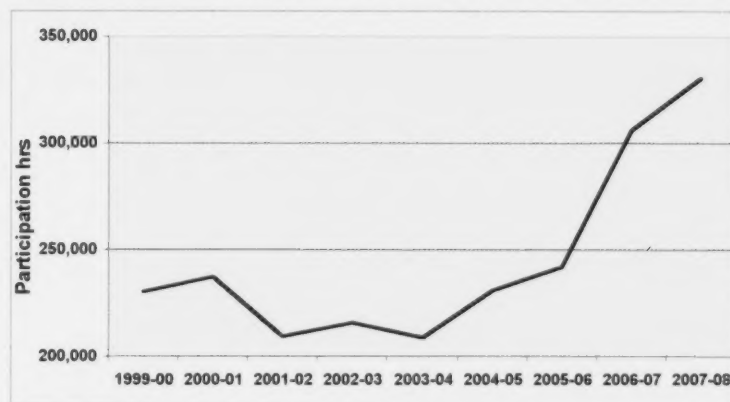
Practical Nursing programs were delivered at both Battlefords and at Meadow Lake Campuses. The quality of the training was validated by student success on the national licensure exams, and by immediate employment within regional health authorities.

Basic Education

Basic education provides foundational skills to enable adults to access employment or post-secondary training. Acknowledging the various skill levels of students needing academic upgrading, NWRC offers a variety of programs. Students ready to pursue their education can begin at a number of entry points: Literacy, English as a Second Language (ESL), BE Readiness, Adult 10, Adult 12 and GED Preparation. Completion of these programs is often life-changing for the student and their family.

Figure 2 presents enrolment data for Basic Education students. During the past two years, NWRC increased its provision of BE programming by expanding its services to include delivery on seven first nation communities.

Figure 2. Number of Participant Hours in Basic Education, 1999-00 to 2007-08.



- Communities in the region where NWRC delivered BE programming include Battlefords, Big River, Leask, Leoville, Meadow Lake, Rosthern, Turtleford, and the first nation communities of Makwa Sahgaiehcan, Thunderchild, Little Pine, Mistawasis, Sturgeon Lake, Beardy's and Okemasis, and Big River.
- ESL training at Battlefords Campus and in workplaces within the Battlefords provided much needed language development for immigrants adapting to a new life. Sixty-four students participated in ESL.
- Career Connections was developed to prepare students with disabilities to secure employment. In addition to classroom training, a 26 week practicum placement provided excellent work experience facilitating entry into the workforce.

To be a better role model for her children, Maryrose McCallum decided to obtain her Grade 12 at North West Regional College's Meadow Lake Campus. Within a few years, she achieved her goal and was recognized with scholarships and student awards along the way. When the College offered an Institutional Cooking program at Meadow Lake Campus, Maryrose jumped at the chance to become a student again. She has operated her own business in the College's cafeteria and has aspirations to gain employment at a northern mining camp.

Maryrose thanks the College for the help she received. "The staff really helped me. With the experiences and the training I received, I am ready for the next challenge."



University

NWRC partners with the University of Saskatchewan, University of Regina, and First Nations University of Canada to provide university studies in the northwest. With 76 FLEs in the academic year, university student enrolments were at a level consistent with recent years. Table 3 shows the level of university programming provided during the period from 2005-06 to 2007-08.

Classes are offered through face-to-face instruction, televised programming, and via multi-mode at Battlefords and Meadow Lake Campuses. Televised classes were also held at College operations in Spiritwood, St. Walburg, and Unity.



Table 3. Summary of University Programming, with Comparison to Previous Years.

Year	Participant Hours	FLEs
2005-06	29,328	75
2006-07	30,518	78
2007-08	29,601	76

- Twenty-one Bachelor of Education (Indian Elementary) students at Meadow Lake Campus completed the third year of their degree program. The quality of students was high, and seven were able to complete their degree requirements within three years rather than four. The remaining 13 students will graduate from this program next year, and are expected to be teaching within northern school divisions.
- Twenty educators participated in their first year of studies in a Masters degree program offered in partnership with the University of Regina.
- Sixty-three of the 161 university students were Aboriginal. Ninety percent of these Aboriginal university students completed or graduated.
- The success rate of all university students, defined by completing or graduating, was 86%.



Services

In addition to skills training, basic education and university programming, North West Regional College also provides career and educational counseling services to a large volume of clients. Knowledgeable and skilled counselors provide assessments, testing, and one-on-one sessions to assist individuals in identifying interests, skills, and aptitudes for the identification of career goals. Caring and motivated staff provide information about careers, educational programs, other post-secondary institutions, labour markets, and funding options. Workshops on topics such as employment and job interview skills are also facilitated by College staff.

- Canadian Agricultural Skills Service (CASS) is a program designed to help farmers and their spouses undertake training to enhance their skills and to improve their competitiveness in the agricultural sector. The College administered the CASS program for clients in the region. Career counseling services were provided to assist farm families. Following a skills assessment, an individualized learning plan for education and training activities was developed. NWRC helped 495 clients during the year for a total of almost 1,200 in the past two years.
- Without having to leave their community, students studying at other post-secondary institutions, taking training courses, or writing university admission exams, were able to do so through invigilation services at NWRC. Exam invigilations were provided to 600 individuals during the year.
- On behalf of the Department of Advanced Education, Employment and Labour, the College administers the basic education student income support program known as the Provincial Training Allowance (PTA). In 2007-08, over \$2.9 million was provided to eligible students.
- Over 2,800 individuals accessed services provided through Adult Education Centres in St. Walburg, Spiritwood, and Unity. In addition, 600 specific service instances were recorded in Technology Enhanced Learning Centres in Big River and Unity.
- Over 2,500 external clients accessed counseling services over the past year. Services included career assessments, program information and academic advising and assistance with scholarships, student loans, workshops, tutorials, recognition of prior learning, and program admissions.



Enrolment Statistics

Tables 4A to 7 present enrolment and student success statistics including equity participation. Each table provides a breakdown of enrolment information by skills training, basic education, and university program areas. Enrolment statistics presented in Table 4A and 4B provides the breakdown for north and south regions.

Table 4A. Enrolment by Program Groups for the North Region*.

Program Groups		Enrolments							
		2006-07				2007-08			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
Skills Training	Institute Credit								
	SIAST	95	43	38	89	78	96	19	84
	Other	0	8	0	4	4	32	0	8
	Total Institute Credit	95	51	38	93	82	128	19	92
	Industry Credit	0	91	160	26	0	105	213	33
	Non-credit	0	4	213	6	0	1	189	9
	Total Skills Training	95	146	411	125	82	234	421	134
Basic Education	BE Credit								
	Adult 12	64	33	0	63	69	24	0	63
	Adult 10	68	11	0	51	55	15	0	45
	Academic GED	1	9	0	3	2	8	0	7
	Total BE Credit	133	53	0	117	126	47	0	115
	BE Non-credit								
	General Academic Studies	56	45	0	89	47	53	0	79
	Literacy	0	0	0	0	0	0	0	0
	Total BE Non-credit	56	45	0	89	47	53	0	79
	Total Basic Education	189	98	0	206	173	100	0	194
University		31	19	0	34	26	47	0	39
Total Enrolment		315	263	411	365	281	381	421	367

* Enrolment information is presented on a geographical basis, based on the area where the related programs were delivered. Programs coordinated through the St. Walburg and Spiritwood offices, and the Meadow Lake Campus are reported under the North Region.

Ann Marie Boyer found her passion when she became employed in a daycare. "I just loved working with kids." So when she noticed the College advertising its Educational Assistant program, she knew it was an opportunity for her to get her education and build a career helping children. So far, so good. "I just love my program, and I'm happy to say I did quite well in my classes so far," said Ann Marie. She did in fact successfully complete her certificate program and is currently employed in Meadow Lake.

Before returning to school, Ann Marie spent a few years in Calgary and worked at various jobs. Happy to be back home, and very happy to have found a career path that she knows she will enjoy, she's become very involved in her community. She volunteers at most of the events held at Flying Dust First Nation, just one mile east of Meadow Lake. A proud mother of a 2 year old son, Ann Marie exemplifies a community-minded individual and a great student.



Table 4B. Enrolment by Program Groups for South Region*.

Program Groups		Enrolments							
		2006-07				2007-08			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
Skills Training	Institute Credit								
	SLAST	59	127	1	73	93	121	1	118
	Other	0	12	0	4	0	6	0	1
	Total Institute Credit	59	139	1	77	93	127	1	119
	Industry Credit	0	110	363	38	0	208	334	46
	Non-credit	0	48	285	24	0	25	266	25
	Total Skills Training	59	297	649	139	93	360	601	189
Basic Education	BE Credit								
	Adult 12	52	29	0	63	76	34	0	75
	Adult 10	63	26	0	63	61	42	0	52
	Academic GED	8	25	0	12	16	44	0	27
	Total BE Credit	123	80	0	138	153	120	0	155
	BE Non-credit								
	Employability/Life Skills	0	0	0	0	0	6	0	14
	English Language Training	0	0	0	0	0	64	0	45
	General Academic Studies	65	49	0	111	59	58	0	109
	Literacy	0	0	0	0	3	11	0	1
	Total BE Non-credit	65	49	0	111	62	139	0	169
	Total Basic Education	118	129	0	249	215	259	0	324
University		47	35	0	44	35	53	0	37
Total Enrolment		294	461	649	432	343	672	601	550

* Programming coordinated through the Unity office and Battlefords Campus is reported under the South Region.



Table 5. Equity Participation Enrolments, by Program Groups.

Program Groups		Actuals																										
		2006-07												2007-08														
		Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment					
Skills Training		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
	Institute Credit																											
	SIAST	86	60	4	4	2	0	6	3	0	155	170	38	85	80	6	3	3	1	6	4	0	171	217	18			
	Other	0	14	0	0	0	0	0	2	0	0	20	0	3	30	0	1	4	0	0	1	0	4	38	0			
	Total Institute Credit	86	74	4	4	2	0	6	5	0	155	190	38	87	110	6	4	7	1	6	5	0	175	255	18			
	Industry Credit	0	101	118	0	2	3	0	3	0	0	204	516	0	132	126	0	4	9	0	7	9	0	313	526			
	Non-credit	0	8	23	0	0	1	0	0	4	0	52	497	0	2	55	0	0	3	0	3	7	0	26	472			
Total Skills Training		86	183	145	4	4	4	6	8	4	155	446	1051	87	244	187	4	11	13	6	15	16	175	594	1016			
Basic Education	BE Credit																											
	Adult 12	101	44	0	4	0	0	4	1	0	116	62	0	128	45	0	8	1	0	3	3	0	145	58	0			
	Adult 10	124	35	0	5	1	0	4	2	0	131	37	0	110	51	0	4	3	0	9	6	0	115	57	0			
	Academic GED	7	14	0	0	0	0	0	1	0	9	34	0	18	24	0	0	1	0	1	0	0	18	52	0			
	Total BE Credit	232	93	0	9	1	0	8	4	0	256	133	0	256	120	0	12	5	0	13	9	0	278	167	0			
	BE Non-credit																											
	Employability Life Skills	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4	0	0	6	0			
	English Lang. Training	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	64	0			
	Gen. Academic Studies	115	88	0	5	2	0	6	5	0	121	94	0	94	98	0	2	2	0	4	9	0	106	111	0			
	Literacy	0	0	0	0	0	0	0	0	0	0	0	0	3	7	0	0	1	0	0	0	0	3	11	0			
	Total BE Non-credit	115	88	0	5	2	0	6	5	0	121	94	0	97	109	0	2	4	0	4	13	0	109	192	0			
Total Basic Education		347	181	0	14	3	0	14	9	0	377	227	0	353	229	0	14	9	0	17	22	0	387	359	0			
University		43	16	0	3	2	0	1	1	0	78	53	0	28	35	0	1	1	0	2	0	0	61	99	0			
Total Enrolment		476	380	145	21	9	4	21	18	4	610	726	1051	468	508	187	19	21	13	25	37	16	623	1052	1016			

FT = full-time; PT = part-time; C = casual.

Table 6. Student Success, by Program Groups.

Program Groups		Actuals																	
		2006-07									2007-08								
		Total Completed			Total Graduated			Total Employed			Total Going to Further Training			Total Completed			Total Graduated		
Skills Training		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
	Institute Credit																		
	SLAST	12	109	38	103	34	0	89	28	1	6	4	0	10	123	13	102	70	5
	Other:	0	3	0	0	11	0	0	9	0	0	2	0	0	5	0	2	31	0
	Total Institute Credit	12	112	38	103	45	0	89	37	1	6	6	0	10	128	13	104	101	5
	Industry Credit	0	30	38	0	184	485	0	8	1	0	3	0	0	50	19	0	274	511
Non-Credit		0	52	496	0	0	0	0	0	0	0	0	0	0	26	472	0	0	0
Total Skills Training		12	194	572	103	229	485	89	45	2	6	9	0	10	204	504	104	375	516
Basic Education	BE Credit																		
	Adult 12	47	27	0	50	2	0	12	3	0	64	22	0	82	20	0	36	0	0
	Adult 10	60	3	0	44	4	0	7	0	0	86	6	0	35	12	0	54	11	0
	Academic GED	6	26	0	2	5	0	0	3	0	7	3	0	16	41	0	2	8	0
	Total BE Credit	113	56	0	96	11	0	19	6	0	157	31	0	133	73	0	92	19	0
	BE Non-credit																		
	Employability Life Skills	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0
	Eng. Language Training	0	0	0	0	0	0	0	0	0	0	0	0	0	48	0	0	0	0
	Gen. Academic Studies	113	20	0	0	0	0	13	1	0	90	9	0	80	31	0	0	0	0
	Literacy	4	6	0	0	0	0	0	0	0	3	6	0	2	0	0	0	0	0
Total BE Non-credit		117	26	0	0	0	0	13	1	0	93	15	0	82	85	0	0	0	0
Total Basic Education		230	82	0	96	11	0	32	7	0	250	46	0	215	158	0	92	19	0
University		77	49	0	0	0	0	0	0	0	0	0	0	52	80	0	0	6	0
Total Enrolment		319	325	572	199	240	485	121	52	2	256	55	0	277	442	504	196	400	516

Completed = # of students who completed course requirements or remained to the end of the program, but did not satisfy all requirements for graduation.

Graduated = # of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry.

FT = full-time; PT = part-time; C = Casual.

Table 7. Equity Participation, Completers and Graduates, by Program Groups.

Program Groups		Actuals																	
		2006-07									2007-08								
		Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
Skills Training		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
	Institute Credit																		
	SLAST	150	33	58	6	1	3	9	6	1	170	34	84	7	3	4	10	1	6
	Other	14	3	6	0	0	0	2	1	1	33	3	26	5	1	4	1	0	1
	Total Institute Credit	164	36	64	6	1	3	11	7	2	203	37	110	12	4	8	11	1	7
	Industry Credit	219	12	214	5	0	5	3	1	2	258	17	248	13	2	12	16	1	16
	Non-credit	31	31	0	1	1	0	4	4	0	57	57	0	3	3	0	10	10	0
	Total Skills Training	414	79	278	12	2	8	18	12	4	518	111	358	28	9	20	37	12	23
Basic Education	BE Credit																		
	Adult 12	145	55	45	4	1	1	5	1	1	173	90	30	9	5	2	6	2	1
	Adult 10	159	61	42	6	0	4	6	3	1	161	46	62	7	3	1	15	4	7
	Academic GED	21	13	5	0	0	0	1	1	0	42	34	5	1	1	0	1	1	0
	Total BE Credit	325	129	92	10	1	5	12	5	2	376	170	97	17	9	3	22	7	8
	BE Non-credit																		
	Employability Life Skills	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	4	4	0
	English Language Training	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
	General Academic Studies	203	127	0	7	4	0	11	7	0	192	99	0	4	2	0	13	6	0
	Literacy	0	0	0	0	0	0	0	0	0	10	2	0	1	0	0	0	0	0
	Total BE Non-credit	203	127	0	7	4	0	11	7	0	206	105	0	6	3	0	17	10	0
	Total Basic Education	528	256	92	17	5	5	23	12	2	582	275	97	23	12	3	39	17	8
University		59	59	0	5	5	0	2	2	0	63	55	2	2	2	0	2	2	0
Total Enrolment		1,001	394	370	34	12	13	43	26	6	1,163	441	457	53	23	23	78	31	31

E = total enrolment;

C = completers (# of students who completed course requirements or remained to the end of the program);

G = graduates (# of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry).

Human Resources

The staff complement and their respective positions during 2007-08 is presented in Table 8.

Table 8. List of NWRC Employees and Their Respective Positions During the 2007-08 Academic Year.

Name	Position	Name	Position
Albert, Raymond	Student Services Associate	Logan, Mildred	Tutor
Anderson, Brandem	Instructor	Longjohn, Sheridan	Instructor
Atchison, Paulette	Clerk	Lovas, Lindsey	Facilitator
Auchstaetter, Karen	Instructor	Lowe, Kathy	Instructor
Baerg, Diana	Tutor	Lynch, Cheri	Accountant
Bast, Anna	Career Centre Clerk	Lyon-Walls, Lynda	Facilitator
Bear, Tennille	Program Support	MacGowan, Jude	Instructor
Beaudry, Marlene	Administrative Clerk	Maier, Lea Ann	Instructor
Beaver, Pam	Executive Secretary	Martell, Chester	Instructor
Bedi, Dona	Instructor	Martens, Karen	Regional Service Assistant
Berezowsky, James	Instructor	Martin, Nancie	Instructor
Berezowsky, Mary	Program Coordinator	Mason, Dawn	Tutor
Bodanec Kolbas, Tanja	Tutor	Maunula, Peg	Instructor
Borgeson, Debbie	Instructor	Metrunce, Gerald	Instructor
Bossaer, Melaney	Program Coordinator	Michnik, Joan	Instructor
Brace, Glen	Instructor	Miller, Shelley	Coordinator
Brondum, Moe	IT Facilitator	Monette, Carolyn	Instructor
Brotzel, Stacey	Program Clerk	Murray, Dian	Student Services Associate
Brown, Kim	Instructor	Nachbaur, Miles	Program Coordinator
Camgoz, Lynn	Instructor	Nickel, Kelly	Resource Consultant
Caplan, Judy	Office Clerk Secretary	Noln, Bernie	Program Coordinator
Clarke, Brent	Tutor	Nordin, Denise	Instructor
Conrad, Tracey	Evening Program Clerk	Nylander, Bryan	President and CEO
Coulson, Patricia	Human Resources Officer	Oborowsky, Jason	Instructor
Crighton, Alan	Instructor	Oborowsky, Michele	Program Coordinator
Davis, John	Instructor	Paskemin, Carol	Career Centre Clerk
Decker, Craig	Instructor	Piche, Jessica	Student Services Associate
Dimond, Minda	Instructor	Platten, Shelley	Registrar
Doshen, Dwight	Instructor	Poffenroth, Aileen	Tutor
Dubrule, Janice	Program Clerk	Poeck, Lois	Reception Clerk
Dunk, Robert	Instructor	Pritchett, Vivian	Facilitator
Ebach, Chris	Instructor	Ray, Wayne	Director of Administration
Forester, Cathy	Facilitator	Rea McMillan, Shelley	Program Coordinator
Fraser, Dawn	Student Services Associate	Reeve, Elaine	Regional Service Assistant
Golding, Earl	Instructor	Reid, Renee	Program Coordinator
Grant-Iverson, Donna	Instructor	Roberts, Melanie	Director of Programs
Gray, Sharon	Facilitator	Robinson, Marney	Program Coordinator
Helmink, Darey	Instructor	Roche, Wendy	Instructor
Henderson, Joyce	Instructor	Sanderson, Arlene	Instructor
Hiebert, Ken	Instructor	Sayers, Ronda	Special Projects
Hildebrand, Holly	Evening Program Clerk	Shier, Bonnie	Program Coordinator
Iverson, Shannon	Instructor	Sokwaypnace, Audrey	Instructor
Jackow, Deborah	Instructor	Sokocheff, Joanna	Instructor
Jensen, Deborah	Instructor	Staruiala, Allan	Instructor
Kalenith, Brie	Instructor	Stobbe, Cheryl	Instructor
Kardynal, Evelyn	Program Clerk	Strelezki, Sandra	Instructor
Kiel, Teresa	Instructor	Studney, Sabrina	Student Services Associate
King, Donna	Administrative Support	Tatchell-Cote, Joanne	Program Support
Kjargaard-Rawlyk, Karen	Program Coordinator	Vany, Jason	IT Coordinator
Knibbs, Susan	Instructor	Verhaeghe, James	Student Services Associate
Kopp, Carolyn	Regional Service Assistant	Verhaeghe, Renee	Student Services Associate
Kozak, Lecia	Community Liaison	Wasyliw, Audrey	Tutor
Krimer, Vera	Instructor	Weber, Wanda	Accounting Clerk
Krushelniski, Verna	Instructor	Williamson, Maureen	Administrative Support
Lafleur, Vanessa	Instructor	Wright, Marilyn	Accounting Clerk
Land, Bill	Program Coordinator	Yuhasz, Michael	Director, North Region
Lanson, Darrell	IT Technician	Zanyk, Bryon	Coordinator
Laschilier, Darlene	Program Clerk	Zimmer, Roxanne	Administrative Support

NORTH WEST REGIONAL COLLEGE
AUDITORS' REPORT AND FINANCIAL STATEMENTS
June 30, 2008

NORTH WEST REGIONAL COLLEGE

Statement of Management Responsibility

The College is responsible for the preparation of the financial statements and has prepared them in accordance with Canadian generally accepted accounting principles and in accordance with the guidelines developed by Advanced Education, Employment and Labour. The College believes the financial statements present fairly the College's financial position as at June 30, 2008 and the results of its operations for the year then ended.

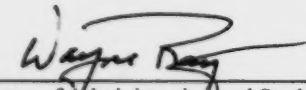
In fulfilling its responsibilities and recognizing the limits inherent in all systems, the College has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors carries out its responsibility for the review of the financial statements principally through the Finance Committee. The Finance Committee meets with management and with the external auditors to discuss the results of the audit examinations and financial reporting matters. The external auditors have full access to the Finance Committee with and without the presence of management.

The financial statements for the year ended June 30, 2008 have been reported on by Johnson Holm Svenkeson, Chartered Accountants, P.C. Ltd. The Auditors' Report outlines the scope of their examination and provides their opinion on the fairness of presentation of the information in the financial statements.



President and CEO



Director of Administration and Student Services

JOHNSON HOLM SVENKESON,
Chartered Accountants, P.C. Ltd.

R. W. Johnson, FCA*
G. K. Holm, CA*
B. W. Svenkeson, CA*

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AUDITORS' REPORT

To the Board of Governors
North West Regional College

We have audited the statement of financial position of North West Regional College as at June 30, 2008 and the statements of operations, changes in net assets and cash flows for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2008 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

North Battleford, Saskatchewan
September 4, 2008

Johnson Holm Svenkeson
Chartered Accountants

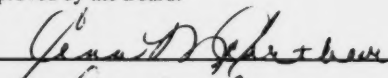
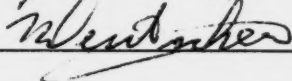


NORTH WEST REGIONAL COLLEGE**Statement of Financial Position
as at June 30, 2008**

	<u>2008</u>				<u>2007</u>
	<u>Operating Fund</u>	<u>Capital Fund</u>	<u>Scholarship Fund</u>	<u>Total</u>	<u>Total</u>
Assets					
Current assets					
Cash	\$ 253,539	\$ 653,464	\$ 56,638	\$ 963,641	\$ 1,089,625
Accounts receivable (Note 3)	809,822	-	500	810,322	730,132
Inventories	15,910	-	-	15,910	24,820
Prepaid expenses	<u>13,545</u>	<u>-</u>	<u>-</u>	<u>13,545</u>	<u>58,501</u>
	1,092,816	653,464	57,138	1,803,418	1,903,078
Property and equipment (Note 4)	<u>-</u>	<u>4,257,297</u>	<u>-</u>	<u>4,257,297</u>	<u>4,405,133</u>
	<u>\$ 1,092,816</u>	<u>\$ 4,910,761</u>	<u>\$ 57,138</u>	<u>\$ 6,060,715</u>	<u>\$ 6,308,211</u>
Liabilities and net assets					
Current liabilities					
Accounts payable and accrued liabilities (Note 5)	\$ 190,736	\$ -	\$ -	\$ 190,736	\$ 214,589
Accrued salaries and benefits	346,079	-	-	346,079	291,811
Unearned revenue	195,957	-	-	195,957	318,178
Current portion of long-term debt (Note 6)	<u>-</u>	<u>78,953</u>	<u>-</u>	<u>78,953</u>	<u>74,876</u>
	732,772	78,953	-	811,725	899,454
Long-term debt (Note 6)	<u>-</u>	<u>1,069,122</u>	<u>-</u>	<u>1,069,122</u>	<u>1,147,889</u>
	<u>732,772</u>	<u>1,148,075</u>	<u>-</u>	<u>1,880,847</u>	<u>2,047,343</u>
Net assets					
Invested in capital assets		3,109,222		3,109,222	3,182,368
Internally restricted (Schedule 4)	70,000	653,464	57,138	780,602	819,734
Unrestricted	<u>290,044</u>	<u>-</u>	<u>-</u>	<u>290,044</u>	<u>258,766</u>
	<u>360,044</u>	<u>3,762,686</u>	<u>57,138</u>	<u>4,179,868</u>	<u>4,260,868</u>
	<u>\$ 1,092,816</u>	<u>\$ 4,910,761</u>	<u>\$ 57,138</u>	<u>\$ 6,060,715</u>	<u>\$ 6,308,211</u>

See accompanying notes to financial statements.

Approved by the Board:

Chairperson

Vice-Chairperson

NORTH WEST REGIONAL COLLEGE

**Statement of Operations
for the year ended June 30, 2008**

	----- Operating Fund -----			----- Capital Fund -----		-- Scholarship Fund --		----- Total -----	
	<u>Budget</u> (Note 9)	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>	<u>2007</u>
Revenue (Schedule 1)									
Provincial Government	\$ 6,726,997	\$ 7,321,043	\$ 6,644,506	\$ 227,030	\$ 204,030	\$ 25,000	\$ 12,250	\$ 7,573,073	\$ 6,860,786
Federal Government	-	38,338	36,502	-	-	-	-	38,338	36,502
Other revenue	<u>2,235,665</u>	<u>2,248,965</u>	<u>2,291,218</u>	<u>13,883</u>	<u>16,069</u>	<u>27,052</u>	<u>20,860</u>	<u>2,289,900</u>	<u>2,328,147</u>
Total Revenue	<u>8,962,662</u>	<u>9,608,346</u>	<u>8,972,226</u>	<u>240,913</u>	<u>220,099</u>	<u>52,052</u>	<u>33,110</u>	<u>9,901,311</u>	<u>9,225,435</u>
Expenses (Schedule 2)									
Agency contracts	1,494,426	1,503,114	1,381,390	-	-	-	-	1,503,114	1,381,390
Amortization	-	-	-	384,687	372,521	-	-	384,687	372,521
Equipment	154,519	20,888	65,896	-	-	-	-	20,888	65,896
Facilities	755,569	795,006	746,908	-	-	-	-	795,006	746,908
Information technology	113,206	20,890	51,362	-	-	-	-	20,890	51,362
Operating (Schedule 3)	1,242,983	1,359,654	1,203,927	63,147	71,022	-	-	1,422,801	1,274,949
Personal services	5,392,036	5,790,175	5,154,558	-	-	-	-	5,790,175	5,154,558
Scholarship	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>44,750</u>	<u>39,300</u>	<u>44,750</u>	<u>39,300</u>
Total Expenses	<u>9,152,739</u>	<u>9,489,727</u>	<u>8,604,041</u>	<u>447,834</u>	<u>443,543</u>	<u>44,750</u>	<u>39,300</u>	<u>9,982,311</u>	<u>9,086,884</u>
(Deficiency) excess of revenue over expenses	<u>\$ (190,077)</u>	<u>\$ 118,619</u>	<u>\$ 368,185</u>	<u>\$ (206,921)</u>	<u>\$ (223,444)</u>	<u>\$ 7,302</u>	<u>\$ (6,190)</u>	<u>\$ (81,000)</u>	<u>\$ 138,551</u>

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Statement of Changes in Net Assets
for the year ended June 30, 2008

	<u>2008</u>						<u>2007</u>
	<u>Operating Fund</u>		<u>Capital Fund</u>				
	<u>Restricted</u>	<u>Unrestricted</u>	<u>Invested in Capital Assets</u>	<u>Internally Restricted</u>	<u>Scholarship Fund</u>	<u>Total</u>	<u>Total</u>
Net assets at beginning of year	\$ 236,826	\$ 258,766	\$ 3,182,368	\$ 533,072	\$ 49,836	\$ 4,260,868	\$ 4,122,317
(Deficiency) excess of revenue over expenses	-	118,619	(206,921)	-	7,302	(81,000)	138,551
Interfund transfers							
Invested in capital assets	-	-	236,852	(236,852)	-	-	-
Internally restricted	(166,826)	(87,341)	(103,077)	357,244	-	-	-
Net assets at end of year	<u>\$ 70,000</u>	<u>\$ 290,044</u>	<u>\$ 3,109,222</u>	<u>\$ 653,464</u>	<u>\$ 57,138</u>	<u>\$ 4,179,868</u>	<u>\$ 4,260,868</u>

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGEJohnson Holm Svenkeson
STATEMENT 4**Statement of Cash Flows
for the year ended June 30, 2008**

	<u>2008</u>	<u>2007</u>
Cash flows from (used in) operating activities		
Cash receipts from customers and funding	\$ 9,670,376	\$ 9,131,869
Cash paid to suppliers and employees	(9,410,224)	(8,732,944)
Interest paid	<u>(74,594)</u>	<u>(68,354)</u>
	185,558	330,571
Cash flows used in investing activities		
Purchase of property and equipment	(236,852)	(109,123)
Cash flows used in financing activities		
Long-term debt repaid	<u>(74,690)</u>	<u>(69,646)</u>
Net cash (used) provided in the year	(125,984)	151,802
Cash and cash equivalents at beginning of year	<u>1,089,625</u>	<u>937,823</u>
Cash and cash equivalents at end of year	<u>\$ 963,641</u>	<u>\$ 1,089,625</u>

Cash and cash equivalents

Cash and cash equivalents consist of cash on hand, balances and loans with financial institutions. Cash and cash equivalents included in the cash flow statement comprise the following statement of financial position amount:

Cash	\$ <u>963,641</u>	\$ <u>1,089,625</u>
------	-------------------	---------------------

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE**Notes to Financial Statements****June 30, 2008****1. Nature of the organization**

North West Regional College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The mission of North West Regional College is to provide adult learning opportunities and to promote life-long learning as a means of enhancing the cultural, economic and social life of the individuals and communities it serves.

The Board of the North West Regional College is responsible for administering and managing the educational affairs of the College in accordance with the intent of *The Regional Colleges Act* and its regulations.

2. Significant accounting policies

These financial statements are prepared in accordance with Canadian generally accepted accounting principles, and include the following significant accounting policies contained in the Regional Colleges' Accounting and Reporting Manual:

a) Fund accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives.

i) Operating fund

This fund contains current revenue, expenses, assets and liabilities pertaining to the general activities of the College.

ii) Capital fund

The capital fund reflects the net book value of all capital assets of the College after taking into consideration any associated long-term debt. The capital fund includes contributions, interest and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

iii) Scholarship fund

The scholarship fund accounts for all designated donations, grants and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

b) Inventories

Inventories are valued at lower of cost or net realizable value.

NORTH WEST REGIONAL COLLEGE**Notes to Financial Statements****June 30, 2008****2. Significant accounting policies (continued)****c) Property and equipment**

Purchased property and equipment are recorded at cost. Contributed property and equipment are recorded at fair market value at the date of contribution. Property and equipment costing under the asset threshold are expensed in the current year. Amortization is charged on a straight-line basis over the estimated useful lives of the assets at the following rates and is reported as an expense in the capital fund:

Buildings	25 - 40 years
Furniture and equipment	3 - 10 years
System development	10 years

d) Revenue recognition

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating transfers are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course of instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

e) Use of estimates

The preparation of financial statements in accordance with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amount of revenue and expenses during the reporting period. These estimates are reviewed periodically, and as adjustments become necessary, they are reported in earnings in the period in which they become known.

f) Financial instruments

Effective July 1, 2007 the College adopted the recommendations of the Canadian Institute of Chartered Accountants (CICA) Handbook Section 3855 - Financial Instruments - Recognition and Measurement. Under these new standards, all financial assets and financial liabilities must be identified and classified. This classification determines how each financial instrument is measured.

The College's financial instruments and their classification are as follows:

Financial instrument	Classification
Cash	Held for trading
Accounts receivable	Loans and receivables
Accrued salaries and benefits	Other liabilities
Accrued payable and accrued liabilities	Other liabilities

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statement of Operations and Changes in Net Assets. Loans and receivables and other financial liabilities are measured at amortization cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value.

This change in accounting policy did not have a significant impact on the College's financial statements at the time of adoption.

NORTH WEST REGIONAL COLLEGE

Johnson Holm Svenkeson

Notes to Financial Statements

June 30, 2008

2. Significant accounting policies (continued)

g) Recent accounting pronouncements

Effective July 1, 2008, the College will be required to adopt CICA Handbook sections 3862 - Financial Instruments - Disclosures, and 3863 - Financial Instruments - Presentation. Section 3862 provides standards for disclosure of the risks arising from financial instruments to which the College is exposed and how the risks are managed by the College. Section 3863 provides standards for the presentation of financial instruments and non-financial instrument derivatives. The College is currently evaluating the impact of the adoption of these new sections on its financial statements.

3. Accounts receivable

	<u>2008</u>	<u>2007</u>
Advanced Education, Employment and Labour	\$ 565,832	\$ 358,138
Government of Canada	22,142	22,877
Other	269,631	368,869
Saskatchewan Institute of Applied Science and Technology	1,378	885
Scholarship fund	500	-
Less: allowance for doubtful accounts	<u>(49,161)</u>	<u>(20,637)</u>
	<u>\$ 810,322</u>	<u>\$ 730,132</u>

4. Property and equipment

	<u>Cost</u>	<u>2008</u> Accumulated Amortization	Net Book Value	<u>2007</u> Net Book Value
Buildings	\$ 5,726,202	\$ 1,737,736	\$ 3,988,466	\$ 4,265,432
Furniture and equipment	1,548,074	1,409,835	138,239	139,701
System development	<u>145,102</u>	<u>14,510</u>	<u>130,592</u>	<u>-</u>
	<u>\$ 7,419,378</u>	<u>\$ 3,162,081</u>	<u>\$ 4,257,297</u>	<u>\$ 4,405,133</u>

In 1998, North West Regional College and Living Sky School Division No. 202 (formerly known as Battlefords School Division No. 118) entered into a Capital Cost Sharing Agreement whereas the College received 15.5% share of ownership of the joint use facility. Title to the land and building are held in name of the School Division, with the College's proportionate share held in trust.

5. Accounts payable and accrued liabilities

	<u>2008</u>	<u>2007</u>
Accounts payable	\$ 37,051	\$ 11,303
Accrued liabilities	95,196	152,969
Professional development fund	<u>58,489</u>	<u>50,317</u>
	<u>\$ 190,736</u>	<u>\$ 214,589</u>

NORTH WEST REGIONAL COLLEGE

Johnson Holm Svenkeson

Notes to Financial Statements

June 30, 2008

6. Long-term debt

		<u>2008</u>		<u>2007</u>
	<u>Total</u>	<u>Current</u>	<u>Long-term</u>	<u>Long-term</u>
		<u>Portion</u>	<u>Portion</u>	<u>Portion</u>
Royal Bank loan	\$ 1,148,075	\$ 78,953	\$ 1,069,122	\$ 1,147,889

The Royal Bank loan is secured by a resolution to borrow with a copy of the authorization letter from the Minister of Advanced Education, Employment and Labour. Monthly payments are \$11,500 with interest at 5.31%. The loan is due November 1, 2019.

The total principal repayment due on long-term debt in each of the next five years is as follows:

2009	\$ 78,953
2010	83,235
2011	87,764
2012	92,540
2013	97,573

7. Related party transactions

The College is related to all Saskatchewan Crown agencies such as ministries, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

In addition, the College pays Provincial Sales Tax to the Saskatchewan Department of Finance on all its taxable purchases. Taxes paid are recorded as part of the cost of those purchases.

Expenses for related party transactions during the year were as follows:

	<u>2008</u>	<u>2007</u>
Regional Colleges	\$ 190,101	\$ 52,098
Regional Health Authorities	931	3,136
Regional School Boards	147,461	224,384
SaskTel	83,710	56,781
Saskatchewan Government Services	670,983	431,424
Saskatchewan Workers' Compensation	22,137	18,111

The College provided courses in conjunction with the Saskatchewan Institute of Applied Science and Technology (SIAST). During the year the College expended \$663,125 (2007 - \$482,336) for courses provided by SIAST.

The College also provided courses in conjunction with the University of Regina and the University of Saskatchewan. Transactions during the year were as follows:

	<u>2008</u>	<u>2007</u>
University of Regina		
Revenue	\$ 18,990	\$ 34,834
Expenses	194,379	83,998
University of Saskatchewan		
Revenue	\$ 112,788	\$ 140,223
Expenses	131,652	140,625

During the year the College entered into a contract with the Saskatchewan AEEL to support various training and educational programs through the operation of the E-Learning Satellite Network. The College received \$142,107 (2007 - \$139,491) during the year from Saskatchewan Advanced Education, Employment and Labour for these programs.

NORTH WEST REGIONAL COLLEGE**Notes to Financial Statements****June 30, 2008****8. Pension plan**

Employees of the College participate in one of the three pension plans. Teachers and other employees holding a teaching certificate participate in either the Teacher's Superannuation Plan (TSP) which is administered by the Teachers' Superannuation Commission or the Saskatchewan Teachers' Retirement Plan (STRP) which is administered by the Saskatchewan Teachers' Federation. The College has no financial obligation to TSP or STRP. Eligible employees contribute to TSP or STRP for their current service. The Province of Saskatchewan's General Revenue Fund is responsible for the financial obligations of the TSP and for the required employer contribution of the STRP. All other employees participate through the Municipal Employees' Pension Plan (MEPP), which is a multi-employer defined benefit plan. The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to the MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for the year amounted to \$165,683 (2007 - \$151,931).

9. Budget

The budgeted figures reported in the Statement of Operations are obtained from the annual budget review document submitted to and approved by the Ministry of Advanced Education, Employment and Labour. The budget was approved by the North West Regional College Board of Governors on August 27, 2007 and by the Minister of Advanced Education, Employment and Labour on August 21, 2007.

10. Credit risk

The College does not have a significant exposure to any individual customer or counter party, other than Saskatchewan Advanced Education, Employment and Labour, which is the major source of grant revenue. An allowance for doubtful accounts is established based upon factors surrounding the credit risk of specific customers, historical trends and other information. The allowance for doubtful accounts for June 30, 2008 was \$49,161 (2007 - \$20,637).

11. Contingent liability

A union representing employees of an employer unrelated to the College has applied by Notice of Motion for an order quashing purported decisions of the Municipal Employees Pension Plan, relating to the application of actuarial surplus in the fund, as well as other relief. Several participating employers, including the College have been named. It is not possible to estimate the potential effect of the claim at this stage of the proceedings.

NORTH WEST REGIONAL COLLEGE

Johnson Holm Svenkeson

Operating Fund

Schedule 1

Schedule of Revenue by Function

for the year ended June 30, 2008

	2008									2007	
	--General--	-----Skills Training-----		-----Basic Education-----		--University--	-----Services-----			2008 Budget Total	Total
		<u>Credit</u>	<u>Non Credit</u>	<u>Credit</u>	<u>Non Credit</u>	<u>Credit</u>	<u>Learner Support</u>	<u>Counsel</u>	<u>Total</u>		
Provincial Government											
Operating grant	\$ 2,796,835	\$ 145,800	\$ -	\$ 170,000	\$ -	\$ -	\$ -	\$ -	\$ 3,112,635	\$ 3,104,223	\$ 2,966,849
Program payments	608,109	1,591,945	-	1,419,419	4,752	-	195,917	51,918	3,872,060	3,185,863	3,282,965
Other	78,828	68,681	-	766	68,632	-	17,501	101,940	336,348	436,911	394,692
	<u>3,483,772</u>	<u>1,806,426</u>	<u>-</u>	<u>1,590,185</u>	<u>73,384</u>	<u>-</u>	<u>213,418</u>	<u>153,858</u>	<u>7,321,043</u>	<u>6,726,997</u>	<u>6,644,506</u>
Federal Government	-	-	-	-	38,338	-	-	-	38,338	-	36,502
Other											
Contracts	-	17,077	55,888	201,030	145,000	41,088	-	-	460,083	606,878	531,434
Interest	74,594	-	-	-	-	-	-	-	74,594	72,000	75,377
Rents	4,041	-	-	-	-	-	-	-	4,041	6,600	11,206
Resale items	883	1,461	125	46	62	-	204,953	-	207,530	196,000	214,053
Tuitions	(256)	648,638	353,434	3,650	95	340,453	(400)	50	1,345,664	1,231,336	1,190,313
Other	96,068	36,106	16,735	1,942	-	1,608	4,325	269	157,053	122,851	268,835
	<u>175,330</u>	<u>703,282</u>	<u>426,182</u>	<u>206,668</u>	<u>145,157</u>	<u>383,149</u>	<u>208,878</u>	<u>319</u>	<u>2,248,965</u>	<u>2,235,665</u>	<u>2,291,218</u>
Total revenue	<u>3,659,102</u>	<u>2,509,708</u>	<u>426,182</u>	<u>1,796,853</u>	<u>256,879</u>	<u>383,149</u>	<u>422,296</u>	<u>154,177</u>	<u>9,608,346</u>	<u>8,962,662</u>	<u>8,972,226</u>
Total operating expenses (Schedule 2)	<u>3,179,417</u>	<u>2,474,123</u>	<u>352,214</u>	<u>1,676,348</u>	<u>355,304</u>	<u>524,685</u>	<u>423,090</u>	<u>504,546</u>	<u>9,489,727</u>	<u>9,152,739</u>	<u>8,604,041</u>
Excess (deficiency) of revenue over expenses	<u>\$ 479,685</u>	<u>\$ 35,585</u>	<u>\$ 73,968</u>	<u>\$ 120,505</u>	<u>\$ (98,425)</u>	<u>\$ (141,536)</u>	<u>\$ (794)</u>	<u>\$ (350,369)</u>	<u>\$ 118,619</u>	<u>\$ (190,077)</u>	<u>\$ 368,185</u>

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Expenses by Function
for the year ended June 30, 2008

<u>2008</u>										<u>2007</u>	
<u>General</u>	<u>Skills Training</u>		<u>Basic Education</u>		<u>University</u>	<u>Services</u>				<u>2008</u> <u>Budget</u> <u>Total</u>	<u>Total</u>
	<u>Credit</u>	<u>Non Credit</u>	<u>Credit</u>	<u>Non Credit</u>	<u>Credit</u>	<u>Learner</u> <u>Support</u>	<u>Counsel</u>	<u>Total</u>			
Agency contracts	\$ 4,852	\$ 845,939	\$ 208,306	\$ 18,450	\$ 2,754	\$ 393,950	\$ 28,863	\$ -	\$ 1,503,114	\$ 1,494,426	\$ 1,381,390
Equipment	(11,008)	18,021	144	8,225	594	94	717	4,101	20,888	154,519	65,896
Facility	558,066	75,889	20,312	22,863	-	24,637	-	93,239	795,006	755,569	746,908
Information technology	20,890	-	-	-	-	-	-	-	20,890	113,206	51,362
Operating (Schedule 3)	443,504	321,839	64,813	155,203	30,073	70,696	225,507	48,019	1,359,654	1,242,983	1,203,927
Personal services	<u>2,163,113</u>	<u>1,212,435</u>	<u>58,639</u>	<u>1,471,607</u>	<u>321,883</u>	<u>35,308</u>	<u>168,003</u>	<u>359,187</u>	<u>5,790,175</u>	<u>5,392,036</u>	<u>5,154,558</u>
	<u>\$ 3,179,417</u>	<u>\$ 2,474,123</u>	<u>\$ 352,214</u>	<u>\$ 1,676,348</u>	<u>\$ 355,304</u>	<u>\$ 524,685</u>	<u>\$ 423,090</u>	<u>\$ 504,546</u>	<u>\$ 9,489,727</u>	<u>\$ 9,152,739</u>	<u>\$ 8,604,041</u>

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE

Johnson Holm Svenkeson

Schedule 3

**Operating Fund
Schedule of Operating Expenses
for the year ended June 30, 2008**

	<u>Budget</u> <u>Total</u>	<u>2008</u> <u>Total</u>	<u>2007</u> <u>Total</u>
Advertising	\$ 161,155	\$ 198,885	\$ 133,513
Association fees and dues	19,515	16,599	14,121
Bad debts	-	28,524	2,622
Computer software	10,494	13,510	6,961
Financial services	3,600	5,197	4,395
Goods and services tax	-	110,084	143,468
In-service training	68,313	77,444	72,656
Insurance	17,777	23,133	17,577
Licenses and taxes	-	-	485
Materials and supplies	296,281	301,998	241,765
Other	98,509	67,583	43,350
Postage, freight and courier	37,188	28,889	28,347
Printing and duplicating	41,709	31,256	41,319
Professional services	22,525	18,179	42,517
Resale items	176,964	200,804	185,189
Subscriptions	2,942	6,432	5,658
Telephone	47,096	41,383	40,064
Travel	238,915	189,754	179,920
	\$ 1,242,983	\$ 1,359,654	\$ 1,203,927

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Schedule of Internally Restricted Net Assets
for the year ended June 30, 2008

Johnson Holm Svenkeson
Schedule 4

	Balance Beginning of Year	Appropriation to Net Assets	Draw from Net Assets	Balance End of Year
<u>Internally Restricted</u>				
Operating fund				
Reserve for:				
Administrative computer system	\$ 120,000	\$ -	\$ (90,000)	\$ 30,000
ESL	76,826	-	(76,826)	-
IT staffing	40,000	-	(40,000)	-
Oil and gas First Nation Development	<u>-</u>	<u>40,000</u>	<u>-</u>	<u>40,000</u>
Total operating fund	<u>\$ 236,826</u>	<u>\$ 40,000</u>	<u>\$ (206,826)</u>	<u>\$ 70,000</u>
Capital fund				
Reserve for:				
Battlefords campus project	\$ 7,000	\$ -	\$ -	\$ 7,000
Facilities	304,668		(9,344)	295,324
Furniture and equipment replacement - general	86,656		(36,656)	50,000
Meadow Lake student housing project	-	200,000	-	200,000
Upgrade computer equipment	114,748	-	(13,608)	101,140
Video conferencing	<u>20,000</u>	<u>-</u>	<u>(20,000)</u>	<u>-</u>
Total capital fund	<u>\$ 533,072</u>	<u>\$ 200,000</u>	<u>\$ (79,608)</u>	<u>\$ 653,464</u>
Scholarship fund				
Scholarships	<u>\$ 49,836</u>	<u>\$ 7,302</u>	<u>\$ -</u>	<u>\$ 57,138</u>
TOTAL	<u>\$ 819,734</u>	<u>\$ 247,302</u>	<u>\$ (286,434)</u>	<u>\$ 780,602</u>

See accompanying notes to financial statements.

Battlefords Campus

10702 Diefenbaker Drive
North Battleford SK S9A 4A8
Ph. 937-5100 Fax 445-1575

Meadow Lake Campus

North West Post-Secondary Centre
720 5th Street West
Meadow Lake SK S9A 1T9
Ph. 234-5100 Fax 236-7630

Spiritwood Adult Education Centre

Box 567
Spiritwood SK S0J 2M0
Ph. 883-2341 Fax 883-3002

St. Walburg Adult Education Centre

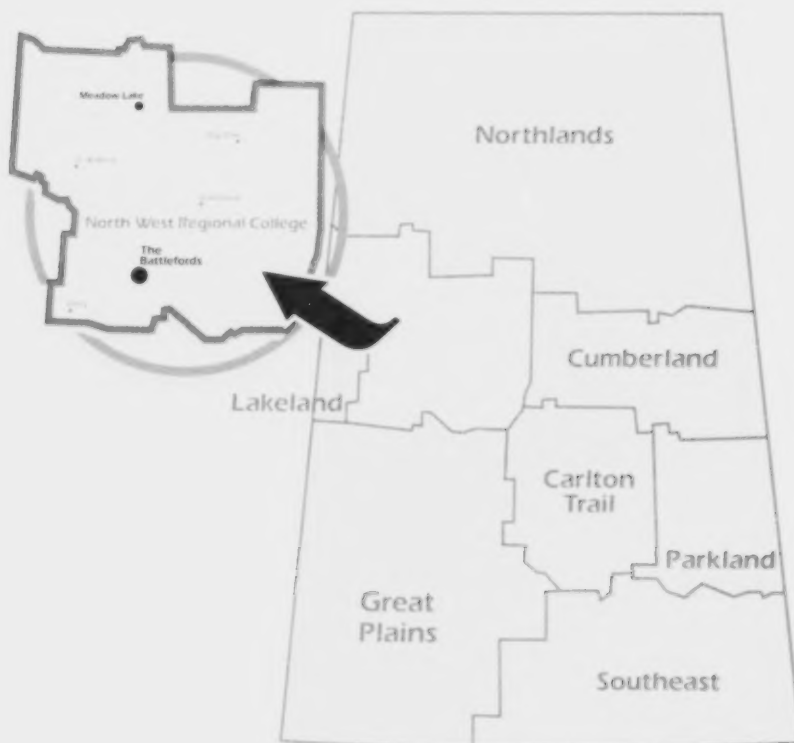
Box 4
St. Walburg SK S0M 2T0
Ph. 248-3288 Fax 248-3203

Unity Adult Education Centre and TEL Centre

Box 1438
Unity SK S0K 4L0
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Big River TEL Centre

Box 457
Big River SK S0J 0E0
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